Course Code: Title	PFP106: PRINCIPLES OF ETHICAL REASONING
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semesters/Terms:	19W
Course Description:	This course focuses upon ethical issues and dilemmas faced by individuals as citizens and as professionals. It helps students to clarify their values and establish a framework for ethical decision making. Ethical issues of a general nature, which relate to a wide variety of concerns are examined. The student will investigate the ethical codes of their chosen vocation and apply ethical analysis models to dilemmas which typify those often encountered in the profession.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CJS411, OEL355
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1202 - POLICE FOUNDATIONS** VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. VLO 3 Be accountable for ones actions when carrying out all tasks. VLO 4 Develop and implement ongoing effective strategies for personal and professional development. VLO 5 Ensure the respect of human rights and freedoms in all interactions. VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals. VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations. VLO 10 Take positive actions to help crime victims. VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective

	communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Civic Life Social and Cultural Understanding Personal Understanding
Course Evaluation:	Passing Grade: 60%, C

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Define and describe aspects of critical thinking and fundamental ethical concepts.	1.1 Identify key aspects of critical thinking 1.2 Recognize certain common errors in reasoning 1.3 Distinguish between ethics, morality and related concepts 1.4 Identify basic moral principles 1.5 Examine basic issues in ethics
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Describe and contrast the major approaches to ethical decision-making.	2.1 Explain the consequentialist approach 2.2 Explain the non-consequentialist approach 2.3 Compare and contrast the two approaches
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Describe an ethical decision-making model and apply it to an ethical problem.	3.1 Identify various decision-making models 3.2 Use one of the models to decide on a moral dilemma
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Examine and critically analyze a variety of professional codes of ethics.	4.1 Identify the basic moral principles inherent in professional codes 4.2 Compare and contrast a number of professional codes 4.3 Critically evaluate the police codes of ethics in light of the police subculture
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Critically analyze and discuss a number of contemporary ethical issues in Canadian society.	5.1 Identify arguments for and against particular ethical issues 5.2 Evaluate the various arguments 5.3 Take a position and defend it using established ethical principles

Evaluation Process and

Evaluation Type	Evaluation Weight	Course Outcome Assessed

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Grading System:			
	PROJECTS	30%	
	TEST 2	35%	
	TEST1	35%	

Date:	July 27, 2018
	Please refer to the course outline addendum on the Learning Management System for further information.